

ADVICE TO STUDENTS AND TEACHERS

There are a number of WORK BOOKS in this series, these are intended to be used together:

Workbook 1 Questions - Basic exercises

Workbook 1 Answers - Basic exercises

20 basic exercises are provided to give repetitive practice and drill in a wide variety of building blocks for learning English.

Workbook 2 More advanced exercises

Workbook 3 More advanced exercises

Workbook 4 More advanced exercises

More advanced exercises are provided to allow a more in depth understanding of the English language. These exercises will necessitate both research of the texts below on the part of the student and a discussion among the group or between the student and the teacher.

Reference should be made to Exploring English [EE] and Spelling English [SE] as well as the Reference books listed below)

It is strongly suggested that both the student and teacher have access to the following publications to take full benefit of both this course and the English language generally:

- An International, general or American English Dictionary
- An English Thesaurus
- A book of English Proverbs and Sayings

NOTE -There are Internet Resources available for this purpose

- A Slang Dictionary (highly recommended eg “Strine”)
- Of course you should also have the following texts:
 - o EXPLORING ENGLISH
 - o SPELLING ENGLISH
 - o USING ENGLISH
 - o USING ENGLISH Workbook 1 / Questions
 - o USING ENGLISH Workbook 1 / Answers
 - o USING ENGLISH Workbook 2
 - o USING ENGLISH Workbook 3
 - o USING ENGLISH Workbook 4

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UNIT 1

1a Give the meaning of: [K2]

the benefit of the doubt
the pick of the barrel
the end of the rainbow
the lap of luxury
the talk of the town

the tip of the iceberg
the kiss of death
the irony of fate
the father of a hiding
the daddy of them all

1b Explain the meaning of these proverbs: [M]

- 1 Out of sight, out of mind.
- 2 Like father, like son.
- 3 Let sleeping dogs lie.
- 4 Look before you leap.
- 5 Well begun is half done.
- 6 Strike while the iron is hot.
- 7 Birds of a feather flock together.
- 8 You cannot have your cake and eat it.
- 9 A rolling stone gathers no moss.
- 10 The leopard does not change his spots.

1c Give the meaning of these sentences: [K2]

- 1 I was quite beside myself.
- 2 I got stuck into them.
- 3 I think he's got the breeze up.
- 4 I'm sparking on all fours.
- 5 If he wins, I'll eat my hat.
- 6 I want to get my teeth into it.
- 7 I've got a lot on my hands.
- 8 I'm fed up to the teeth.
- 9 I can't make head or tail of it.
- 10 Over my dead body!

1d Describe the situation in which these expressions would be used: [N1]

- 1 He's always on my back.
- 2 Pardon my French!
- 3 Let it all hang out!
- 4 She thinks she's Christmas.
- 5 Get lost, will you!
- 6 I haven't copped a ticket in yonks.
- 7 I'll get cracking on it straight away.
- 8 I'll just mosey along home then.
- 9 Life wasn't meant to be easy.
- 10 Fair crack of the whip!

UNIT 1

1e Give the meaning of: [K2]

in next to no time	in the twinkling of an eye
never in a million years	a month of Sundays
since the year dot	in the long run
in the hour of need	once in a blue moon
year in year out	not until the heat's off

1f Differentiate the meaning or use of: [L2]

dairy, diary	aloud, allowed
piece, peace	desert, dessert
yolk, yoke	glacier, glazier
sore, soar	rung, wrung
wait, weight	gallon, galleon

1g Give the meaning of these sentences: [K5]

- 1 Give it a rest!
- 2 Don't give me that!
- 3 Have a bash at it!
- 4 Give it a breeze, will you!
- 5 You're too cocksure of yourself.
- 6 Come on, let's talk turkey.
- 7 Put your best foot forward.
- 8 Don't make a welter of it!
- 9 How did you manage to sandwich yourself in?
- 10 You're just beating about the bush.

1h Give the meaning of: [K2]

to keep the flag flying	to let life come to you
to rain like anything	to have a bone to pick with
to fit like a glove	to look one's spiffing best
to give something a fling	to bring home the bacon
to have kissed the blarney	to lay them in the aisles

1i Explain these grammatical terms: [O1]

voice	parse
active	analyse
passive	inversion
participle	cognate
gerund	complement

UNIT 2

2a Give the meaning of:

[K2]

crocodile tears	elbow room
red tape	sheer coincidence
high jinks	corporal punishment
desperate tactics	choice language
elbow grease	martial law
penal servitude	pop art
puppy love	forensic medicine
grassroots democracy	tacit agreement
double dealing	whisky galore
rank indifference	wanton behaviour

2b Explain the meaning:

[K2]

1	What a to-do!	11	Pull the other one!
2	Utter rot!	12	Goodness only knows!
3	So what?	13	He's an odd bod.
4	Knock on wood!	14	I ran like hell.
5	That's big bucks.	15	That's chickenfeed.
6	Who fingered him?	16	Everyone panders to him.
7	That's the end!	17	He's a top bloke.
8	What a drag!	18	Ah, that's the ticket!
9	He promised the earth.	19	My shoes are killing me.
10	Perish the thought!	20	The night's but a pup.

2c Describe the situation in which these expressions would be used:

[N1]

1	Good on you!
2	That's a load of poppycock.
3	He's gone to the pack.
4	Jason did his block.
5	Pull your head in!
6	Someone's cruelled his pitch.
7	He's not worth a cracker.
8	He hasn't struck a blow all day.
9	She's always crying the poor mouth.
10	What do you think this is, bush week?

2d Differentiate the meaning or use of:

[L2]

its, it's	barren, baron
quite, quiet	accept, except
fourth, forth	gamble, gambol
creek, creak	check, cheque
soul, sole	draft, draught

UNIT 2

2e Give the meaning of these sentences:

[K3]

- 1 I can pull strings.
- 2 I took a tumble to him.
- 3 I had better be getting home.
- 4 I took it in bad part.
- 5 Give us a squiz!
- 6 I gave them a piece of my mind.
- 7 I got it from the horse's mouth.
- 8 I've been up to my neck in work.
- 9 For the life of me I can't understand.
- 10 I learnt that in the school of hard knocks.

2f Give the meaning of:

[K1]

stalemate	nightcap	witchhunt	stocktake
rustbucket	mouthpiece	doorknock	horseplay
flapjack	megastar	bugbear	catwalk
eyewitness	jackpot	newsflash	brainwave
mudguard	tearjerker	windfall	wisecrack

2g Explain the meaning of these proverbs:

[M]

- 1 Once bitten, twice shy.
- 2 It never rains but it pours.
- 3 Penny wise and pound foolish.
- 4 All that glitters is not gold.
- 5 When in Rome, do as the Romans do.
- 6 The Devil finds work for idle hands.
- 7 The pen is mightier than the sword.
- 8 A bird in the hand is worth two in the bush.
- 9 Don't cut off your nose to spite your face.
- 10 The road to hell is paved with good intentions.

2h Describe this list of books:

[O2]

dictionary	directory
timetable	register
diary	anthology
atlas	catalogue
album	gazetteer