

ADVICE TO STUDENTS AND TEACHERS

There are a number of WORK BOOKS in this series, these are intended to be used together:

Workbook 1 Questions - Basic exercises

Workbook 1 Answers - Basic exercises

20 basic exercises are provided to give repetitive practice and drill in a wide variety of building blocks for learning English.

Workbook 2 More advanced exercises

Workbook 3 More advanced exercises

Workbook 4 More advanced exercises

More advanced exercises are provided to allow a more in depth understanding of the English language. These exercises will necessitate both research of the texts below on the part of the student and a discussion among the group or between the student and the teacher.

Reference should be made to Exploring English [EE] and Spelling English [SE] as well as the Reference books listed below)

It is strongly suggested that both the student and teacher have access to the following publications to take full benefit of both this course and the English language generally:

- An International, general or American English Dictionary
- An English Thesaurus
- A book of English Proverbs and Sayings

NOTE -There are Internet Resources available for this purpose

- A Slang Dictionary (highly recommended eg “Strine”)
- Of course you should also have the following texts:
 - o EXPLORING ENGLISH
 - o SPELLING ENGLISH
 - o USING ENGLISH
 - o USING ENGLISH Workbook 1 / Questions
 - o USING ENGLISH Workbook 1 / Answers
 - o USING ENGLISH Workbook 2
 - o USING ENGLISH Workbook 3
 - o USING ENGLISH Workbook 4

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UNIT 1

1a Give the meaning of:

[F1] SE 9.6

s'il vous plaît	à la carte
carte blanche	au revoir
crème de la crème	prix fixe
tête-à-tête	bête noire
par excellence	fait accompli

1b Rewrite the sentences correcting any error:

[E1]

- 1 I doubt as to the truth of your statement.
- 2 That view of yours is very different to mine.
- 3 Who does this dog belong to?
- 4 The bully tried to take my wallet off me.
- 5 I know who you learned that from.
- 6 Ellen was very sarcastic as to his appearance.
- 7 The two brothers bore no resemblance with each other.
- 8 You must decide as to when we depart.
- 9 They objected to me driving the bus home.
- 10 Frank was expelled from the club because he would not comply to the regulations.

1c Rewrite the sentences correcting any error:

[E1]

- 1 Don't walk as slow.
- 2 They sang the same song twice.
- 3 The lion fought fiercer than ever.
- 4 Alright then, I'll come with you.
- 5 We had scarcely arrived home than the storm broke.
- 6 Some people act quite stupid when they drink.
- 7 The rain fell that heavy that we could not continue playing.
- 8 Ed's mother passed away just exactly six months ago.
- 9 I want you to keep as further away as possible.
- 10 It was that cold that we did not want to get out of bed.

UNIT 1

1d Write in full these abbreviations:

[H2] SE 8.3

V.C.	B.M.A.	MS.	O.E.C.D.
H.C.F.	C.-in-C.	N.A.T.O.	D.I.Y.
A.I.F.	H.R.H.	C.A.A.	C.I.B.
R.A.A.F.	R.A.N.	R.I.P.	U.N.I.C.E.F.
G.M.T.	I.Q.	U.N.O.	P.O.W

1e Explain these poetical terms:

[J2]

stanza	cadence
couplet	assonance
quatrain	euphony
rhyme	alliteration
rhythm	onomatopoeia

1f Complete and explain the meaning of:

[B4]

__ a nutshell	__ easy street	__ of the race	__ a spree
__ the ball	__ tiptoe	__ compo	__ the twist
__ a pinch	__ of breath	__ in the dumps	__ a shoestring
__ the knocker	__ the house	__ hock	__ the doghouse
__ a song	__ the doldrums	__ the nuddy	__ a gum tree

1g Rewrite the sentences correcting any error:

[E1]

- 1 Elsie used to sew in a very unique way.
- 2 The printing is really done lovely.
- 3 I've saw him go there frequently.
- 4 You pretty much have to be there.
- 5 Him and me have decided not to go.
- 6 These type of situations are much to be regretted.
- 7 It won't cost you nothing.
- 8 Do we got to get our own tickets?
- 9 If it would have been a gunshot, I would have heard it.
- 10 Sydney is one of the best places in the whole entire world to grow camellias.

UNIT 2

2a Write in full these abbreviations:

[H2] SE 8.3

G.P.O.	B.Y.O.	N.A.S.A.	M.Ed.
T.N.T.	P.T.O.	S.O.S.	E.C.
LL.B.	M.L. A.	L.C.M.	A.B.C.
H.M.A.S.	R.S.P.C.A.	R.S.V.P.	W.E.A.
Y.W.C.A.	W.H.O.	C.I.A.	E.S.E.

2b Supply the appropriate preposition and form a sentence: [C5] EE 6

regard ___	disappointed ___	disgusted ___	dislike ___
afflict ___	prevail ___	opposite ___	meddle ___
thirst ___	aim ___	recoil ___	attachment ___
complain ___	capacity ___	differ ___	protest ___
blame ___	interfere ___	sympathise ___	respite ___

2c Explain these grammatical terms:

[J1]

substantive	dative
decline	apposition
nominative	monosyllable
objective	disyllable
possessive	polysyllable

UNIT 2

2d Rewrite the sentences correcting any error:

[E1]

- 1 I know as Fabian wasn't the one.
- 2 My mother only gave me two dollars.
- 3 Now it has stopped raining, we can go.
- 4 Rick bats like his elder brother does.
- 5 Be sure and ask him when you see him.
- 6 Try and come with us to the mountains.
- 7 Joe has no other purpose but to harm us.
- 8 We should win more matches now we have a good coach.
- 9 I cannot go with you except I obtain permission.
- 10 It will be a long time until I go there again.

2e Rewrite the sentences, correcting any error:

[E1]

- 1 I wish this train would have larger seats.
- 2 I'll give him a call some time today.
- 3 That's what we all try and do.
- 4 Those type of aircraft are too old to be operating.
- 5 The procedure was rather unique for such an industry.
- 6 A wonderful sum was raised with contributions just like Kate.
- 7 We won't be beat if we work harder on it.
- 8 Both me and my brother wanted to help put out the fires.
- 9 "Success really has happened for you who has written all these songs."
- 10 With such a programme Sydney will become more better known throughout the world.

2f Give the meaning of:

[F1] SE 9.6

née	pièce de résistance
à propos	joie de vivre
de rigueur	je ne sais quoi
faux pas	coup d'état
à votre santé	belles-lettres