

## **ADVICE TO STUDENTS AND TEACHERS**

There are a number of WORK BOOKS in this series, these are intended to be used together:

Workbook 1 Questions - Basic exercises

Workbook 1 Answers - Basic exercises

20 basic exercises are provided to give repetitive practice and drill in a wide variety of building blocks for learning English.

Workbook 2 More advanced exercises

Workbook 3 More advanced exercises

Workbook 4 More advanced exercises

More advanced exercises are provided to allow a more in depth understanding of the English language. These exercises will necessitate both research of the texts below on the part of the student and a discussion among the group or between the student and the teacher.

Reference should be made to Exploring English [EE] and Spelling English [SE] as well as the Reference books listed below )

It is strongly suggested that both the student and teacher have access to the following publications to take full benefit of both this course and the English language generally:

- An International, general or American English Dictionary
- An English Thesaurus
- A book of English Proverbs and Sayings

NOTE -There are Internet Resources available for this purpose

- A Slang Dictionary (highly recommended eg “Strine”)
- Of course you should also have the following texts:
  - o EXPLORING ENGLISH
  - o SPELLING ENGLISH
  - o USING ENGLISH
  - o USING ENGLISH Workbook 1 / Questions
  - o USING ENGLISH Workbook 1 / Answers
  - o USING ENGLISH Workbook 2
  - o USING ENGLISH Workbook 3
  - o USING ENGLISH Workbook 4

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## UNIT 1

**1a** Give the meaning of:

[F1] SE 9.6

s'il vous plaît	à la carte
carte blanche	au revoir
crème de la crème	prix fixe
tête-à-tête	bête noire
par excellence	fait accompli

**1b** Rewrite the sentences correcting any error:

[E1]

- 1 I doubt as to the truth of your statement.
- 2 That view of yours is very different to mine.
- 3 Who does this dog belong to?
- 4 The bully tried to take my wallet off me.
- 5 I know who you learned that from.
- 6 Ellen was very sarcastic as to his appearance.
- 7 The two brothers bore no resemblance with each other.
- 8 You must decide as to when we depart.
- 9 They objected to me driving the bus home.
- 10 Frank was expelled from the club because he would not comply to the regulations.

**1c** Rewrite the sentences correcting any error:

[E1]

- 1 Don't walk as slow.
- 2 They sang the same song twice.
- 3 The lion fought fiercer than ever.
- 4 Alright then, I'll come with you.
- 5 We had scarcely arrived home than the storm broke.
- 6 Some people act quite stupid when they drink.
- 7 The rain fell that heavy that we could not continue playing.
- 8 Ed's mother passed away just exactly six months ago.
- 9 I want you to keep as further away as possible.
- 10 It was that cold that we did not want to get out of bed.

## UNIT 1

1d Write in full these abbreviations:

[H2] SE 8.3

V.C.	B.M.A.	MS.	O.E.C.D.
H.C.F.	C.-in-C.	N.A.T.O.	D.I.Y.
A.I.F.	H.R.H.	C.A.A.	C.I.B.
R.A.A.F.	R.A.N.	R.I.P.	U.N.I.C.E.F.
G.M.T.	I.Q.	U.N.O.	P.O.W

1e Explain these poetical terms:

[J2]

stanza	cadence
couplet	assonance
quatrain	euphony
rhyme	alliteration
rhythm	onomatopoeia

1f Complete and explain the meaning of:

[B4]

__ a nutshell	__ easy street	__ of the race	__ a spree
__ the ball	__ tiptoe	__ compo	__ the twist
__ a pinch	__ of breath	__ in the dumps	__ a shoestring
__ the knocker	__ the house	__ hock	__ the doghouse
__ a song	__ the doldrums	__ the nuddy	__ a gum tree

1g Rewrite the sentences correcting any error:

[E1]

- 1 Elsie used to sew in a very unique way.
- 2 The printing is really done lovely.
- 3 I've saw him go there frequently.
- 4 You pretty much have to be there.
- 5 Him and me have decided not to go.
- 6 These type of situations are much to be regretted.
- 7 It won't cost you nothing.
- 8 Do we got to get our own tickets?
- 9 If it would have been a gunshot, I would have heard it.
- 10 Sydney is one of the best places in the whole entire world to grow camellias.

## UNIT 2

**2a** Write in full these abbreviations:

[H2] SE 8.3

G.P.O.	B.Y.O.	N.A.S.A.	M.Ed.
T.N.T.	P.T.O.	S.O.S.	E.C.
LL.B.	M.L. A.	L.C.M.	A.B.C.
H.M.A.S.	R.S.P.C.A.	R.S.V.P.	W.E.A.
Y.W.C.A.	W.H.O.	C.I.A.	E.S.E.

**2b** Supply the appropriate preposition and form a sentence: [C5] EE 6

regard ___	disappointed ___	disgusted ___	dislike ___
afflict ___	prevail ___	opposite ___	meddle ___
thirst ___	aim ___	recoil ___	attachment ___
complain ___	capacity ___	differ ___	protest ___
blame ___	interfere ___	sympathise ___	respite ___

**2c** Explain these grammatical terms:

[J1]

substantive	dative
decline	apposition
nominative	monosyllable
objective	disyllable
possessive	polysyllable

## UNIT 2

**2d** Rewrite the sentences correcting any error:

**[E1]**

- 1 I know as Fabian wasn't the one.
- 2 My mother only gave me two dollars.
- 3 Now it has stopped raining, we can go.
- 4 Rick bats like his elder brother does.
- 5 Be sure and ask him when you see him.
- 6 Try and come with us to the mountains.
- 7 Joe has no other purpose but to harm us.
- 8 We should win more matches now we have a good coach.
- 9 I cannot go with you except I obtain permission.
- 10 It will be a long time until I go there again.

**2e** Rewrite the sentences, correcting any error:

**[E1]**

- 1 I wish this train would have larger seats.
- 2 I'll give him a call some time today.
- 3 That's what we all try and do.
- 4 Those type of aircraft are too old to be operating.
- 5 The procedure was rather unique for such an industry.
- 6 A wonderful sum was raised with contributions just like Kate.
- 7 We won't be beat if we work harder on it.
- 8 Both me and my brother wanted to help put out the fires.
- 9 "Success really has happened for you who has written all these songs."
- 10 With such a programme Sydney will become more better known throughout the world.

**2f** Give the meaning of:

**[F1]** SE 9.6

née	pièce de résistance
à propos	joie de vivre
de rigueur	je ne sais quoi
faux pas	coup d'état
à votre santé	belles-lettres