

## ADVICE TO STUDENTS AND TEACHERS

There are a number of WORK BOOKS in this series, these are intended to be used together:

Workbook 1 Questions - Basic exercises

Workbook 1 Answers - Basic exercises

20 basic exercises are provided to give repetitive practice and drill in a wide variety of building blocks for learning English.

Workbook 2 More advanced exercises

Workbook 3 More advanced exercises

Workbook 4 More advanced exercises

More advanced exercises are provided to allow a more in depth understanding of the English language. These exercises will necessitate both research of the texts below on the part of the student and a discussion among the group or between the student and the teacher.

Reference should be made to Exploring English [EE] and Spelling English [SE] as well as the Reference books listed below )

It is strongly suggested that both the student and teacher have access to the following publications to take full benefit of both this course and the English language generally:

- An International, general or American English Dictionary
- An English Thesaurus
- A book of English Proverbs and Sayings

NOTE -There are Internet Resources available for this purpose

- A Slang Dictionary (highly recommended eg “Strine”)
- Of course you should also have the following texts:
  - o EXPLORING ENGLISH
  - o SPELLING ENGLISH
  - o USING ENGLISH
  - o USING ENGLISH Workbook 1 / Questions
  - o USING ENGLISH Workbook 1 / Answers
  - o USING ENGLISH Workbook 2
  - o USING ENGLISH Workbook 3
  - o USING ENGLISH Workbook 4

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## UNIT 1

**1a** Write out the words supplying the missing letter/s: **[A]**

chr__santhemum	ya__t	di__ppoint	scu__ilous
a__identally	pavi__ion	psy__ic	i__culate
lackad__sical	unw__ldy	sust__ance	compat__ble
acco__odation	barbe__ue	millio__aire	resu__citate
independ__nce	proffe__ed	prec__ding	ca__ousel

**1b** Rewrite the sentences using **its** or **it's**: **[E1]** SE 5.6

- 1 \_\_\_ not the one I wanted.
- 2 The cat hasn't drunk \_\_\_ milk.
- 3 \_\_\_ not a good idea to complain.
- 4 \_\_\_ something to reckon with.
- 5 What have you done with \_\_\_ blanket?
- 6 \_\_\_ a bit hit and miss.
- 7 Where have you put \_\_\_ bowl?
- 8 I don't think \_\_\_ worth the trouble.
- 9 Is that \_\_\_ ball over there?
- 10 I think \_\_\_ going to be an absolute hit.

**1c** Supply the ending **city** or **sity**: **[D1]** SE 1.11 / 3

curio__	viva__	den__	neces__
univer__	genero__	perver__	inten__
diver__	verbo__	impetuo__	velo__
dupli__	monstro__	fero__	propen__
pompo__	atro__	publi__	capa__

**1d** Form the plural of: **[L1]** SE 4

trophy	embryo	goose	cliff
hero	dwarf	mango	wolf
proof	try	man	tornado
life	liaison	half	scarf
volley	silo	apology	manifesto

## UNIT 1

**1e** Rewrite the sentences correcting any error: **[E1]**

- 1 A discussion of such matters always provoke active controversy.
- 2 The president, as well as his two daughters, were present.
- 3 As the committee has so decided, we must abide by their decision.
- 4 The assembled crowd of workers were a large one.
- 5 Eddie and not his brothers are to blame.
- 6 A detailed account of the victories were published next day.
- 7 Elaine, with her two daughters, are staying with us.
- 8 The speed of the jets were truly amazing.
- 9 Neither the boy nor the girl were able to answer.
- 10 On the other side was heard the angry cries of the workers.

**1f** Form the corresponding noun: **[B1] EE 1**

affluent	defensive
prodigal	ineffectual
extravagant	efficient
indifferent	amicable
controversial	tranquil

**1g** Match the pairs with the same meaning: **[O]**

encumber	burden
flaccid	assiduously
diffuse	sitting
rescind	remove
equivocation	limp
sedentary	rambling
blatant	prevarication
sardonic	mocking
sedulously	flagrant
expunge	revoke

## UNIT 2

**2a** Form the corresponding adjective:

[B3] EE 4

rapture	power
courtesy	bother
influence	heresy
hypocrisy	friend
incest	circumstance

**2b** Rewrite the sentences correcting any error:

[E1]

- 1 Everyone has their theories.
- 2 He hasn't been a member as long as us.
- 3 I shall never reveal your secret to nobody.
- 4 She's the one, whom I saw take the watch.
- 5 One should take care of his books.
- 6 He is the boy, whom we have nominated to represent the school.
- 7 This attack is one of the most loathsome acts that has been committed.
- 8 James is one of those people who never worries.
- 9 The young man smiled at the girl, what caused her to blush.
- 10 I heard you'd bought a car, I hope you are pleased with same.

**2c** Supply the ending **eon**, **ian** or **ion**:

[D1] SE 3

persuas__	suggest__	magic__	ascens__
occas__	permiss__	frict__	fash__
mathematic__	reflect__	infect__	inspect__
collect__	extens__	satisfact__	deflect__
surg__	concess__	complex__	accord__

## UNIT 2

**2d** Supply the ending **ance** or **ence**:

[D1] SE 1.5

viol__	assist__	utter__	accord__
conveni__	interfer__	obedi__	excresc__
depend__	emin__	acquaint__	griev__
convey__	condol__	exist__	diffid__
insol__	arrog__	radi__	reminisc__

**2e** Give the negative form:

[I]

just	correct
qualify	engage
time	manage
regular	pure
satisfy	content

**2f** Form the adverb:

[B4] EE 8

public	hygienic
radical	shy
ultimate	frugal
whole	wary
gay	ludicrous

**2g** Match the pairs with the same meaning:

[J]

indict	soothe
propensity	acquit
demur	expand
inveigh	accuse
exculpate	champion
impugn	inclination
protagonist	malicious
expatiate	blame
rancour	objection
assuage	assail