

## ADVICE TO STUDENTS AND TEACHERS

There are a number of WORK BOOKS in this series, these are intended to be used together:

Workbook 1 Questions - Basic exercises

Workbook 1 Answers - Basic exercises

20 basic exercises are provided to give repetitive practice and drill in a wide variety of building blocks for learning English.

Workbook 2 More advanced exercises

Workbook 3 More advanced exercises

Workbook 4 More advanced exercises

More advanced exercises are provided to allow a more in depth understanding of the English language. These exercises will necessitate both research of the texts below on the part of the student and a discussion among the group or between the student and the teacher.

Reference should be made to Exploring English [EE] and Spelling English [SE] as well as the Reference books listed below )

It is strongly suggested that both the student and teacher have access to the following publications to take full benefit of both this course and the English language generally:

- An International, general or American English Dictionary
- An English Thesaurus
- A book of English Proverbs and Sayings

NOTE -There are Internet Resources available for this purpose

- A Slang Dictionary (highly recommended eg “Strine”)
- Of course you should also have the following texts:
  - o EXPLORING ENGLISH
  - o SPELLING ENGLISH
  - o USING ENGLISH
  - o USING ENGLISH Workbook 1 / Questions
  - o USING ENGLISH Workbook 1 / Answers
  - o USING ENGLISH Workbook 2
  - o USING ENGLISH Workbook 3
  - o USING ENGLISH Workbook 4

# CONTENTS

| <b>UNIT</b> | <b>PAGE</b> |
|-------------|-------------|
| UNIT 1      | 10          |
| UNIT 2      | 12          |
| UNIT 3      | 14          |
| UNIT 4      | 16          |
| UNIT 5      | 18          |
| UNIT 6      | 20          |
| UNIT 7      | 22          |
| UNIT 8      | 24          |
| UNIT 9      | 26          |
| UNIT 10     | 28          |
| UNIT 11     | 30          |
| UNIT 12     | 32          |
| UNIT 13     | 34          |
| UNIT 14     | 36          |
| UNIT 15     | 38          |
| UNIT 16     | 40          |
| UNIT 17     | 42          |
| UNIT 18     | 44          |
| UNIT 19     | 46          |
| UNIT 20     | 48          |

## UNIT 1

**1a** Write out the words supplying the missing letter/s: **[A]**

|               |           |             |             |
|---------------|-----------|-------------|-------------|
| chrysanthemum | yacht     | disappoint  | scurrilous  |
| accidentally  | pavilion  | psychic     | inoculate   |
| lackadaisical | unworldly | sustenance  | compatible  |
| accommodation | barbecue  | millionaire | resuscitate |
| independence  | proffered | preceding   | carousel    |

**1b** Rewrite the sentences using **its** or **it's**: **[E1] SE 5.6**

- It's** not the one I wanted.
- The cat hasn't drunk **its** milk.
- It's** not a good idea to complain.
- It's** something to reckon with.
- What have you done with **its** blanket?
- It's** a bit hit and miss.
- Where have you put **its** bowl?
- I don't think **it's** worth the trouble.
- Is that **its** ball over there?
- I think **it's** going to be an absolute hit.

**1c** Supply the ending **city** or **sity**: **[D1] SE 1.11 / 3**

|                    |                     |                     |                    |
|--------------------|---------------------|---------------------|--------------------|
| curios <b>ity</b>  | viva <b>city</b>    | dens <b>ity</b>     | necess <b>ity</b>  |
| univers <b>ity</b> | generos <b>ity</b>  | pervers <b>ity</b>  | intens <b>ity</b>  |
| divers <b>ity</b>  | verbos <b>ity</b>   | impetu <b>osity</b> | veloc <b>ity</b>   |
| duplic <b>ity</b>  | monstros <b>ity</b> | feroc <b>ity</b>    | propens <b>ity</b> |
| pompos <b>ity</b>  | atroc <b>ity</b>    | public <b>ity</b>   | capac <b>ity</b>   |

**1d** Form the plural of: **[L1] SE 4**

|                  |                |                   |                    |
|------------------|----------------|-------------------|--------------------|
| troph <b>ies</b> | embryos        | geese             | cliffs             |
| hero <b>es</b>   | dwarf <b>s</b> | mango <b>es</b>   | wolv <b>es</b>     |
| proof <b>s</b>   | tr <b>ies</b>  | men               | tornado <b>es</b>  |
| l <b>ives</b>    | liaisons       | hal <b>ves</b>    | scar <b>ves</b>    |
| volley <b>s</b>  | silos          | apolog <b>ies</b> | manifesto <b>s</b> |

## UNIT 1

1e Rewrite the sentences correcting any error: [E1]

- 1 A discussion of such matters always provokes active controversy.
- 2 The president, as well as his two daughters, was present.
- 3 As the committee has so decided, we must abide by its decision.
- 4 The assembled crowd of workers was a large one.
- 5 Eddie and not his brothers was to blame.
- 6 A detailed account of the victories was published next day.
- 7 Elaine, with her two daughters, is staying with us.
- 8 The speed of the jets was truly amazing.
- 9 Neither the boy nor the girl was able to answer.
- 10 On the other side were heard the angry cries of the workers.

1f Form the corresponding noun: [B1] EE 1

|                |                |
|----------------|----------------|
| affluence      | defense        |
| prodigy        | ineffectuality |
| extravaganance | efficiency     |
| indifference   | amicableness   |
| controversy    | tranquility    |

1g Match the pairs with the same meaning: [O]

|              |       |               |
|--------------|-------|---------------|
| encumber     | _____ | burden        |
| flaccid      | _____ | assiduously   |
| diffuse      | _____ | sitting       |
| rescind      | _____ | remove        |
| equivocation | _____ | limp          |
| sedentary    | _____ | rambling      |
| blatant      | _____ | prevarication |
| sardonic     | _____ | mocking       |
| sedulously   | _____ | flagrant      |
| expunge      | _____ | revoke        |

## UNIT 2

**2a** Form the corresponding adjective:

[B3] EE 4

|                      |                        |
|----------------------|------------------------|
| raptur <b>ous</b>    | power <b>ful</b>       |
| courte <b>ous</b>    | bother <b>some</b>     |
| influential <b></b>  | heret <b>ical</b>      |
| hypocrit <b>ical</b> | friend <b>ly</b>       |
| incest <b>uous</b>   | circumstant <b>ial</b> |

**2b** Rewrite the sentences correcting any error:

[E1]

- 1 Everyone has their theory**y**.
- 2 He hasn't been a member as long as **we**.
- 3 I shall never reveal your secret to **any**body.
- 4 She's the one, **who** I saw take the watch.
- 5 One should take care of **their** books.
- 6 He is the boy, **who** we have nominated to represent the school.
- 7 This attack is one of the most loathsome acts that **have** been committed.
- 8 James is one of those people who never worry**y**.
- 9 The young man smiled at the girl, **which** caused her to blush.
- 10 I heard you'd bought a car, I hope you are pleased with **it**.

**2c** Supply the ending **eon**, **ian** or **ion**:

[D1] SE 3

|                       |                    |                      |                    |
|-----------------------|--------------------|----------------------|--------------------|
| persuas <b>ion</b>    | suggest <b>ion</b> | magic <b>ian</b>     | ascens <b>ion</b>  |
| occas <b>ion</b>      | permiss <b>ion</b> | frict <b>ion</b>     | fash <b>ion</b>    |
| mathematic <b>ian</b> | reflect <b>ion</b> | infect <b>ion</b>    | inspect <b>ion</b> |
| collect <b>ion</b>    | extens <b>ion</b>  | satisfact <b>ion</b> | deflect <b>ion</b> |
| surge <b>on</b>       | concess <b>ion</b> | complex <b>ion</b>   | accord <b>ion</b>  |

## UNIT 2

2d Supply the ending **ance** or **ence**:

[D1] SE 1.5

|                     |                      |                      |                      |
|---------------------|----------------------|----------------------|----------------------|
| viol <b>ence</b>    | assist <b>ance</b>   | utter <b>ance</b>    | accord <b>ance</b>   |
| conveni <b>ence</b> | interfer <b>ence</b> | obedi <b>ence</b>    | excres <b>cent</b>   |
| depend <b>ence</b>  | emin <b>ence</b>     | acquaint <b>ance</b> | griev <b>ance</b>    |
| convey <b>ance</b>  | condol <b>ence</b>   | exist <b>ence</b>    | diffid <b>ence</b>   |
| insol <b>ence</b>   | arrog <b>ance</b>    | radi <b>ance</b>     | reminisc <b>ence</b> |

2e Give the negative form:

[I]

|            |            |
|------------|------------|
| unjust     | incorrect  |
| disqualify | disengage  |
| disengage  | mismanage  |
| irregular  | impure     |
| dissatisfy | discontent |

2f Form the adverb:

[B4] EE 8

|            |              |
|------------|--------------|
| publicly   | hygienically |
| radically  | shyly        |
| ultimately | frugally     |
| wholly     | warily       |
| gayly      | ludicrously  |

2g Match the pairs with the same meaning:

[J]

|             |             |
|-------------|-------------|
| indict      | soothe      |
| propensity  | acquit      |
| demur       | expand      |
| inveigh     | accuse      |
| exculpate   | champion    |
| impugn      | inclination |
| protagonist | malicious   |
| expatiate   | blame       |
| rancour     | objection   |
| assuage     | assail      |

## UNIT 3

**3a** Write out the words supplying the missing letter/s: **[A]**

|          |             |             |             |
|----------|-------------|-------------|-------------|
| lodging  | mischievous | perennial   | victuals    |
| fullness | variegated  | vengeance   | perplexity  |
| anguor   | immobile    | ominous     | obstinately |
| revivify | palisade    | insatiable  | intimidate  |
| ennoble  | commingle   | impermeable | ignominious |

**3b** Rewrite the sentences correcting any error: **[E1]**

- 1 Helen is the prettier of the two.
- 2 Those sorts of pupils are always in trouble.
- 3 Our team made fewer mistakes in today's game.
- 4 This is the best of the three horses.
- 5 I bought the last four copies in the shop.
- 6 This sort of bananas come from the north coast.
- 7 The younger of the two brothers is the happier.
- 8 There were fewer people present because of the weather.
- 9 I spent the first two days of the holidays in bed.
- 10 This kind of cherries are my favourite.

**3c** Supply the ending **ary** , **ery** or **ory**: **[D1]** SE 1.8 / 3

|              |               |             |             |
|--------------|---------------|-------------|-------------|
| contemporary | extraordinary | exploratory | imaginary   |
| hereditary   | factory       | mockery     | blustery    |
| bribery      | sedentary     | adversary   | glossary    |
| dispensary   | lavatory      | cemetery    | treachery   |
| artillery    | laudatory     | solitary    | reactionary |

**3d** Compose similes, e.g. **as slow as a tortoise**: **[G]**

|                     |                    |                     |
|---------------------|--------------------|---------------------|
| slow as a tortoise  | dead as a dodo     | busy as a bee       |
| cute as a kitten    | proud as a peacock | quick as a tick     |
| thick as a sheep    | angry as a bear    | fast as a dove      |
| sick as a dog       | wily as a fox      | proud as a flamingo |
| slippery as a snake | fast as a bird     | slippery as a eel   |
| tall as a giraffe   | strong as an ox    | blind as a bat      |
| smart as a lark     | wily as a wolf     |                     |

## UNIT 3

3e Rewrite the sentences correcting any error:

[E1]

- 1 My brother and **I** felt his loss keenly.
- 2 **Whom** did you meet in town today?
- 3 Vera has **only** mentioned it to me and you.
- 4 You, Harry and I are invited to the party.
- 5 My partner and **I** hope to do well in the business.
- 6 All who witnessed it **tell** the same story.
- 7 **Who** do you think will win?
- 8 If **he** and **I** ever meet, there will be trouble.
- 9 I know that **both** you and this boy started the fire.
- 10 All who attended **seem** to have enjoyed the concert.

3f Use the group term, e.g. **a set of furniture**:

[C2]

|                         |                           |                         |
|-------------------------|---------------------------|-------------------------|
| <b>set of</b> furniture | <b>bale of</b> cotton     | <b>herd of</b> buffalo  |
| <b>gang of</b> thieves  | <b>troop of</b> actors    | <b>bunch of</b> grapes  |
| <b>string of</b> pearls | <b>fleet of</b> cars      | <b>plate of</b> scones  |
| <b>set of</b> drawers   | <b>bale of</b> hay        | <b>host of</b> angels   |
| <b>flock of</b> sheep   | <b>board of</b> directors | <b>cluster of</b> stars |
| <b>bag of</b> rags      | <b>bevy of</b> beauties   | <b>pool of</b> typists  |
| <b>tribe of</b> savages | <b>gaggle of</b> geese    |                         |

3g Match the pairs with the same meaning:

[J]

|            |       |           |
|------------|-------|-----------|
| congenial  | _____ | agreeable |
| mollify    | _____ | meagre    |
| incarnate  | _____ | allay     |
| denigrate  | _____ | inborn    |
| perpetrate | _____ | defame    |
| expiate    | _____ | alleviate |
| palliate   | _____ | retort    |
| skimpy     | _____ | intrinsic |
| innate     | _____ | appease   |
| riposte    | _____ | commit    |